Fiscal Unit/Academic Org
Administering College/Academic Group
Co-adminstering College/Academic Group
Semester Conversion Designation

Current Program/Plan Name
Proposed Program/Plan Name
Program/Plan Code Abbreviation
Current Degree Title

Geography - D0733
Social And Behavioral Sciences

Converted with minimal changes to program goals and/or curricular requirements (e.g., sub-
plan/specialization name changes, changes in electives and/or prerequisites, minimal changes in overall structure of program, minimal or no changes in program goals or content)
Geography
Geography - GEOG BA
GEOG-BA
Bachelor of Arts

## Credit Hour Explanation

| Program credit hour requirements |  | A) Number of credit hours <br> in current program (Quarter <br> credit hours) | B) Calculated result for <br> 2/3rds of current (Semester <br> credit hours) | C) Number of credit hours <br> required for proposed <br> program (Semester credit <br> hours) | D) Change in credit hours |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Total minimum credit hours required for <br> completion of program | 50 | 33.3 | 33 | 0.3 |  |
| Required credit hours <br> offered by the unit | Minimum | 50 | 33.3 | 33 | 0.3 |
|  | Maximum | 50 | 33.3 | 34 | 0.3 |
| Required credit hours <br> offered outside of the unit | Minimum |  |  |  |  |
|  | Maximum |  |  |  |  |
| Required prerequisite credit <br> hours not included above | Minimum |  |  |  |  |
|  | Maximum |  |  |  |  |

## Program Learning Goals

Note: these are required for all undergraduate degree programs and majors now, and will be required for all graduate and professional degree programs in 2012. Nonetheless, all programs are encouraged to complete these now.

Program Learning Goals

- Students acquire fundamental concepts of geography
- Students achieve familiarity with methods used in geography
- Students can communicate geographical concepts and methods orally, visually, and/or in writing
- Students apply geographical concepts and methods in experiential settings, including internships, field work, study abroad, research, and through international experience.


## Assessment

Assessment plan includes student learning goals, how those goals are evaluated, and how the information collected is used to improve student learning. An assessment plan is required for undergraduate majors and degrees. Graduate and professional degree programs are encouraged to complete this now, but will not be required to do so until 2012.
Is this a degree program (undergraduate, graduate, or professional) or major proposal? Yes
Does the degree program or major have an assessment plan on file with the university Office of Academic Affairs? Yes
Summarize how the program's current quarter-based assessment practices will be modified, if necessary, to fit the semester calendar.
For our assessment, we use a variety of direct and indirect methods, none of which depend upon whether the program is run under quarters or semesters. As a result, we do not anticipate any changes to our assessment practices under the semester system.

## Program Specializations/Sub-Plans

If you do not specify a program specialization/sub-plan it will be assumed you are submitting this program for all program specializations/sub-plans.
$\begin{array}{ll}\text { Program Specialization/Sub-Plan Name } & \text { Environment and Society (Existing) } \\ \text { Program Specialization/Sub-Plan Goals } & \end{array}$

## Pre-Major

Does this Program have a Pre-Major? No

## Attachments

- Attachment 2_Undergrad ES_110210.docx: Attachment 2
(Program Proposal. Owner: Pernik,Juliana Christine)
- Attachment 3_Undergrad ES_110210.docx: Attachment 3
(Curricular Map(s). Owner: Pernik,Juliana Christine)


## Comments

Workflow Information

| Status | User(s) | Date/Time | Step |
| :--- | :--- | :--- | :--- |
| Submitted | Pernik,Juliana Christine | $09 / 30 / 201003: 11$ PM | Submitted for Approval |
| Revision Requested | Mansfield,Becky Kate | $09 / 30 / 201003: 24$ PM | Unit Approval |
| Submitted | Pernik,Juliana Christine | $09 / 30 / 201004: 06$ PM | Submitted for Approval |
| Approved | Mansfield,Becky Kate | $09 / 30 / 2010$ 04:11 PM | Unit Approval |
| Revision Requested | Mumy,Gene Elwood | $10 / 14 / 2010$ 12:02 PM | College Approval |
| Submitted | Pernik,Juliana Christine | $11 / 02 / 201011: 34$ AM | Submitted for Approval |
| Approved | Mansfield,Becky Kate | $11 / 02 / 201012: 46$ PM | Unit Approval |
| Approved | Vanarsdale,Sonya Renee | $11 / 02 / 201002: 36$ PM | College Approval |
| Pending Approval | Vankeerbergen,Bernadet <br> te Chantal <br> Meyers,Catherine Anne <br> Jenkins,Mary Ellen Bigler <br> Nolen,Dawn <br> Hanlin,Deborah Kay | $11 / 02 / 2010$ 02:36 PM | ASCCAO Approval |

To: OAA
Date: 6/14/2010

## Cover Letter for Proposals from the Department of Geography

This is the transmittal cover letter to the Office of Academic Affairs that reflects the efforts by the Department of Geography under Quarter to Semester Conversion.

The department used a series of committee and special purpose task forces to review programs and courses. Having recently proposed substantial revisions to our majors, we were in relatively good position to begin the $Q$ to $S$ process.

There has been a tremendous effort to accomplish these planned changes, with commendable input from Professor Becky Mansfield (Undergraduate), Jay Hobgood (Atmospheric Science), and Darla Munroe (Graduate). The graduate level documents are still being finalized.

The department recommends approval of these changes, which by and large are converted with minimal changes to program goals and/or curricular requirements at the undergraduate level. A recently approved set of revisions to the Majors has been incorporated into our planned semester version. [There are minimal name changes, changes in electives and/or prerequisites, minimal changes in overall structure of program, minimal or no changes in program goals or content.]

The graduate courses are minimally changed, but there is expected to be a complete re-write of our graduate manual to organize these classes in a way that conveys greater advisor flexibility. The department will seek appropriate approval for any substantive track or programs changes built around our existing graduate courses.

## The following are the programs in the department:

a. Undergraduate bachelors degree programs and/or majors

1. Environment and Society (BA)
2. Climatology and Physical Geography Specialization (BS)
3. Spatial Analysis (BS)
4. Urban, Regional and Global Studies (BA)
5. Geographic Information Science (BS) Tagged Major, pending
6. Atmospheric Science (BS) Tagged Major, pending
b. Undergraduate minors

A minor in geography is available to any Arts and Sciences student who is not already majoring in geography.

The omission of a matching minor for the two new majors (5-6 above) was a technical oversight and we plan to correct this once the majors themselves are approved. Even without that correction, a student wishing to minor in areas related to atmospheric science or geographic information science has similar options in cognate fields (items 2 \& 3: Climatology and Physical Geography Specialization (BS) and Spatial Analysis (BS) respectively).
c. Undergraduate associate degree programs
$\mathrm{n} / \mathrm{a}$
d. Graduate degree programs

1. M.A. in Geography
2. Ph.D. in Geography
3. M.S. in Atmospheric Science
4. Ph.D. in Atmospheric Science
e. Graduate minors
$\mathrm{n} / \mathrm{a}$
f. Graduate certificate programs
$\mathrm{n} / \mathrm{a}$
g. Graduate interdisciplinary specializations

Graduate Interdisciplinary Specialization in Geo-Spatial Data Analysis.

Since the interdisciplinary specialization requires elements from many other degree programs, we plan to finalize these syllabi and arrangements after the initial round of graduate degree courses has been screened.
h. Professional degree programs
n/a
i. Combined programs (e.g., BS/MS, Ph.D./ MD)
n/a

For the record, no programs are being withdrawn. The details in the balance of the template are incorporated by reference, and are being revised to ensure technical compliance with the templates.

Thank you for attention to these proposals

Morton O'Kelly
Professor \& Chair
Department of Geography

## Program Rationale Statement

The Geography major (all four specializations) was last revised in 2010 (approved in January), with implementation in spring term. Proposed in autumn 2008, this extensive revision was the result of extensive consultation with faculty and students, and responds to suggestions from an external review in 2006. Because we are only now implementing this revised program, very few changes are being made to the curriculum for semesters except where necessary to address sequencing concerns and ensure timely graduation for our students.

For semesters, we added an additional course to the required core (a choice of methods courses) and slightly revised the lists for methods and human geography electives.

## List of semester courses in the program

| Segment of Major Program | Semester \# | Semester course name | Units |
| :--- | :---: | :--- | :---: |
| Required Prerequisites or <br> Supplements to the Major | None |  |  |
|  |  |  |  |
| Required courses (9 hours) | 3800 | Geographical Perspectives on Environment and <br> Society | 3 |
|  | 4101 | Undergraduate Research and Professionalization <br> Seminar | 3 |
|  | 4100 OR |  |  |
| 5100 | Geographic Inquiry OR Quantitative Geographical <br> Methods | 3 |  |

Electives (complete ALL categories)

1. Choose three of the following Physical Geography courses (9 or 10 hours)

|  | 2800 OR <br> 2960 | Physical Geography and Environmental Issues OR <br> Introduction to Physical Geography | 3 or 4 |
| :--- | :---: | :--- | :---: |
|  | 3980 | Biogeography: An Introduction to Life on Earth | 3 |
|  | 3900 OR | Global Climate Change: Causes and Consequences |  |
|  | 3901 H OR | OR Global Climate and Environmental Change OR |  |
|  | 5900 OR | 3882 | Climatology OR Integrated Earth Systems: |
|  | Confronting Global Change | 3 |  |

2. Choose of three of the following Human Geography courses (9 hours)

|  | 3702 | Life and Death Geographies: Global Population <br> Dynamics | 3 |
| :--- | :--- | :--- | :--- |
|  | 3883 | Environmental Citizenship | 3 |
|  | 5402 | Land Use Geography | 3 |
|  | 5700 | Geography of Development | 3 |
|  | 5751 | New Worlds of Latin America | 3 |
|  | 5801 | Environmental Conservation | 3 |
|  | 5802 | Globalization and Environment | 3 |

## 3. Choose two of the following Methods courses (6 hours)

|  | 5100 | Quantitative Geographical Methods | 3 |
| :--- | :---: | :--- | :---: |
|  | 5200 | Elements of Cartography | 3 |
|  | 5201 | Computer Cartography and Geographical <br> Visualization | 3 |
|  | 5220 | Fundamentals of Geographic Information Systems | 3 |
|  | 5221 | Spatial Simulation and Modeling in GIS | 3 |
|  | 5222 | GIS Applications in Social Science and Business | 3 |
|  | 5223 | Design and Implementation of GIS | 3 |
|  | 5270 | Geographical Applications of Remote Sensing | 3 |

## Semester Advising Sheet

| Environment and Society Advising Sheet SEMESTERS |  |  |  |
| :---: | :---: | :---: | :---: |
| Segment of Major Program | Course name | Credits | Grade |
| Required Prerequisites or Supplements to the Major |  |  |  |
| NONE |  |  |  |
| Required courses (9 hours) |  |  |  |
| 3800 | Geographical Perspectives on Environment and Society | 3 |  |
| 4101 | Undergraduate Research and Professionalization Seminar | 3 |  |
| 4100 OR 5100 | Geographic Inquiry OR Quantitative Geographical Methods | 3 |  |
|  |  |  |  |
| Electives (complete all categories) |  |  |  |
| 1. Choose three of the following Physical Geography courses (9 or $\mathbf{1 0}$ hours) |  |  |  |
| 2800 OR 2960 | Physical Geography and Environmental Issues OR Introduction to Physical Geography | 3 or 4 |  |
| 3980 | Biogeography: An Introduction to Life on Earth | 3 |  |
| 3900 OR 3901H OR 5900 OR 3882 | Global Climate Change: Causes and Consequences OR Global Climate and Environmental Change OR Climatology OR Integrated Earth Systems: Confronting Global Change | 3 |  |
| 2. Choose of three of the following Human Geography courses (9 hours) |  |  |  |
| 3702 | Life and Death Geographies: Global Population Dynamics | 3 |  |
| 3883 | Environmental Citizenship | 3 |  |
| 5402 | Land Use Geography | 3 |  |
| 5700 | Geography of Development | 3 |  |
| 5751 | New Worlds of Latin America | 3 |  |
| 5801 | Environmental Conservation | 3 |  |
| 5802 | Globalization and Environment | 3 |  |
| 3. Choose two of the following Methods courses (6 hours) |  |  |  |
| 5100 | Quantitative Geographical Methods | 3 |  |
| 5200 | Elements of Cartography | 3 |  |
| 5201 | Computer Cartography and Geographical Visualization | 3 |  |
| 5220 | Fundamentals of Geographic Information Systems | 3 |  |
| 5221 | Spatial Simulation and Modeling in GIS | 3 |  |
| 5222 | GIS Applications in Social Science and Business | 3 |  |
| 5223 | Design and Implementation of GIS | 3 |  |
| 5270 | Geographical Applications of Remote Sensing | 3 |  |
|  | Total Program Hours |  |  |
|  | Minimum Program Hours | $\begin{gathered} 33 \text { or } \\ 34 \\ \hline \end{gathered}$ |  |
| Advisor Signature and Date: |  |  |  |
| Name: |  |  |  |
| Major/Specialization: |  |  |  |
| Campus ID: |  |  |  |

## Quarter Advising Sheet

| Environment and Society Advising Sheet QUARTERS |  |  |  |
| :---: | :---: | :---: | :---: |
| Segment of Major Program and Course Number | Quarter course name | Credit hours | Grade |
| Required Prerequisites or Supplements to the Major |  |  |  |
| NONE |  |  |  |
|  |  |  |  |
| Required courses |  |  |  |
| 430 | Geographical Perspectives on Environment and Society 430 | 5 |  |
| 695 | Undergraduate Research and Professionalization Seminar 695 | 5 |  |
|  |  |  |  |
| Electives (complete all categories) |  |  |  |
| 1. Choose three of the following Physical Geography courses |  |  |  |
| 210 or 220 | Physical Geography and Environmental Issues 210 OR Introduction to Physical Geography 220 | 5 |  |
| 490 | Biogeography: An Introduction to Life on Earth 490 | 5 |  |
| H410 or 420 or 520 or 597.02 | Global Climate and Environmental Change H410 OR Global Climate Change: Causes and Consequences 420 OR Climatology 520 OR Integrated Earth Systems: Confronting Global Change 597.02 | 5 |  |
| 2. Choose of three of the following Human Geography courses |  |  |  |
| 470 | Life and Death Geographies: Global Population Dynamics 470 | 5 |  |
| 505 | Geography of Latin America 505 | 5 |  |
| 605 | New Worlds of Latin America 605 | 5 |  |
| 630 | Environmental Conservation 630 | 5 |  |
| 635 | Globalization and Environment 635 | 5 |  |
| 642 | Geography of Development 642 | 5 |  |
| 655 | Land Use Geography 655 | 5 |  |
| 3. Choose two of the following Methods courses: |  |  |  |
| 480 | Map Reading and Interpretation 480 | 5 |  |
| 580 | Elements of Cartography 580 | 5 |  |
| 607 | Fundamentals of Geographic Information Systems 607 | 5 |  |
| 680 | Computer Cartography and Geographical Visualization 680 | 5 |  |
| 683 | Quantitative Geographical Methods 683 | 5 |  |
| 685 | Intermediate Geographic Information Systems 685 | 5 |  |
|  | Total Program Hours |  |  |
|  | Minimum Program Hours |  |  |
| Advisor Signature and Date: |  |  |  |
| Name: |  |  |  |
| Major/Specialization: |  |  |  |
| Campus ID: |  |  |  |

## Transition policy:

Students who began their degree under quarters will not be penalized as we move to semesters, either in terms of progress towards their degree or their expected date of graduation. The sequence of classes in the major is largely very flexible. We do not see the need for any bridge courses in Geography.

Curriculum map, indicating how program goals are accomplished via specific courses

|  | KEY: | 1=Beg. | $2=$ Int. | 3=Adv. |
| :---: | :---: | :---: | :---: | :---: |
|  | Learning outcome A | Learning outcome B | Learning outcome C | Learning outcome D |
| Required Prerequisites or Supplements to the Major |  |  |  |  |
| NONE |  |  |  |  |
| Required courses |  |  |  |  |
| 3800 | 2 | 1 | 1 | 2 |
| 4101 |  | 3 | 3 | 3 |
| 4100 OR 5100 | 2,3 | 2, 3 | 3 |  |
|  |  |  |  |  |
| Electives in Geography |  |  |  |  |
| Physical Geography courses |  |  |  |  |
| 2800 OR 2960 | 1 | 1 | 1 | 1 |
| 3980 | 2 | 2 | 2 | 2 |
| 3900 OR 3901H OR 5900 OR 3882 | 2 | 2 | 2, 3 |  |
| Human Geography courses |  |  |  |  |
| 3702 | 2 | 2 | 2 |  |
| 3883 | 2 | 1 | 2 | 2 |
| 5402 | 3 | 2 | 2 |  |
| 5700 | 3 |  | 2 | 2 |
| 5751 | 3 |  | 2 | 3 |
| 5801 | 3 |  | 2 |  |
| 5802 | 3 |  | 2 | 2 |
| Methods courses |  |  |  |  |
| 5100 | 2 | 2 |  |  |
| 5200 | 1 | 1 | 2 | 1 |
| 5201 | 2 | 2 | 3 |  |
| 5220 | 1 | 1 |  |  |
| 5221 |  | 2 | 2 | 3 |
| 5222 |  | 2 | 2 | 3 |
| 5223 | 3 | 2 |  | 3 |
| 5270 | 2 | 2 |  | 2 |

Learning Outcome A: Students acquire fundamental concepts of geography Learning Outcome B: Students achieve familiarity with methods used in geography Learning Outcome C: Students can communicate geographical concepts and methods orally, visually, and/or in writing
Learning Outcome D: Students apply geographical concepts and methods in experiential settings, including internships, field work, study abroad, research, and through international experience.

